

Professional Development



Essential Reading



Holy Trinity

Church of England Primary Academy

Name: _____

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Books in your store cupboard

- WalkThrus Vol.1-3
- Bringing Words to Life Isobel Beck
- Rosenshine's Principles In Action by Tom Sherrington
- Talk for Writing: (1) Fiction (blue book) (2) Non-Fiction (red book)
- Bob Cox Opening Doors
- An Ethic of Excellence by Ron Berger
- Making Good Progress by Daisy Christodoulou
- Primary Religious Education In Action by Daniel Martin
- How I wish I'd Taught Maths by Craig Barton



Rationale: The reason for this collection of essential reading

During my final year of being an Assistant Headteacher and my first year of becoming a Deputy Headteacher, I embarked on a 2-year (MA) Master's in 'Expert Teaching' with Ambition Institute whose vision is to **have an education system where every child can thrive, no matter what their background.** This resonates with my own personal why, which I will share with you – **'To ensure children of the inner-city have access to a quality education, so that they are not limited and disenfranchised due to their postcode.'**

At the time of starting the MA, I was working in an EEF Research School and this MA was instrumental in further developing my theoretical knowledge of some of the pedagogical practices that I was using in the classroom. The aim of the MA was to take effective teachers and strengthen their theoretical knowledge and classroom practice to the point of expertise. I still reserve some hesitancy in describing myself as an 'expert teacher', but what I am sure of is that the MA Masters' in Expert Teaching exposed me to two years of high-quality academic instructional coaching, conferences and modules that were like a sweet shop for those interested in cognitive science and evidence-based teaching practice. It also provided us with a wealth of incredible research literature, some of which is collated in this booklet.

My hope is that I can replicate to some degree the excellence that I received during the MA. Whilst this is only a tiny fraction of the literature that I was given, this is some of what I believe to be the most efficacious to your classroom practice.

I have sectioned the literature according to the 6 modules that I studied. They are as follows:

1. **Consolidation:** Consolidating Student Learning
2. **Assessment:** Assessing Student Performance & Learning
3. **Optimisation:** Optimising Student Thinking
4. **Curriculum:** Communicating and Sequencing Knowledge
5. **Motivation:** Motivating your Pupils
6. **Transfer:** Making Learning Transferable

Our weekly CPD sessions will focus on not only pedagogy, but the most effective CPD is subject-specific so we will also focus on specific academic disciplines (with reading being a consistent go-to), hence the inclusion of the section '**Curriculum:** subject-specificity'. This section can not contain everything that we will need, but it certainly includes some of the things that will make the teachers of Holy Trinity CE Primary Academy effective, confident and knowledgeable practitioners. It will also focus on the disciplines that are being newly introduced and/ or developed and prioritised in our school improvement plan. This selection is not set in stone, there are certainly papers that will stay, but each academic year may see a few changes, particularly in the subject-specific area. This booklet is for you. Yes, we will use it and refer to research papers in here during our CPD sessions, but you are free to peruse, annotate and make notes on these papers at any time.

Here's to hoping that you too will develop a love for learning and developing your craft just as I did.

Yours truly,

Daniel L. Martin
Headteacher