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| **Year 6** | **Autumn** | **Spring** | **Summer** |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Whole School Value** | Hope | Compassion | Service | Forgiveness | Justice | Wisdom |
| **English - Text** | The Story of Tutankhamun | Wonder | Private Peaceful | Rose Blanche | Song from Somewhere Else | Suffragette: The Battle for Equality |
| **English - Purpose** | INFORMBiography – TutankhamunPERSUADELeaflet – holiday to Egypt. | ENTERTAIN Narrative – based on the chapter ‘Bleeding Scream’INFORM Non-chronological report – Treacher Collins syndrome | ENTERTAINNarrative – retelling from Tommo’s point of viewARGUEDiscussion – should Britain have fought in World War I? | INFORMLetter – Mayor’s behaviourINFORMNon-chronological report – World War IIEXPLAINSetting description – Nazi Germany | INFORMDiary entry – in the role of FrankENTERTAINNarrative – continue the storyINFORMNewspaper report – Neil’s video | INFORMBiography – Emily PankhurstPERSUADESpeech – gender equalityINFORMPoem – Suffragist movement |
| **Maths** | Number & Place ValueAddition & SubtractionMultiplication & DivisionGeometry – Position & Direction | FractionsMeasurement – Converting Units | RatioAlgebraDecimals | Fractions, Decimals and PercentagesMeasurement - Area and PerimeterStatistics | Geometry – ShapeGeometry – Position and DirectionTargeted SATs revision | Themed ProjectsYear 6 Enterprise |
| **Science** | Light | Classification | Evolution and Inheritance | Electricity | Circulatory System and Lifestyle |
| **RE** | Why do Hindus want to be good? U2.11Diagram  Description automatically generated with medium confidence | Rasta Unit | Creation & Science – Conflict or Complimentary?**Creation**Understanding Christianity | What do Christians believe Jesus did to ‘save’ people?**Salvation**Understanding Christianity | For Christians, what kind of king is Jesus?**Kin**gd**om of God**Understanding Christianity | How does faith help people when life gets hard? U2.3Diagram  Description automatically generated with medium confidence |
| **History** | Ancient Greek |  | Conflict and Resolution |  |
| **Geography** |  | Mapping the World |  | Global Challenges: Climate change | Global Challenges: Trade |
| **Computing** | Online Safety-Lesson 1Bletchley Park 1 | Online Safety-Lesson 2Intro to Python | introduction to AI  | Big data 1 | Online Safety-lesson 3Big Data 2 | Online Safety-Lesson 4Skills Showcase-Inventing a product  |
| **Art** | Craft and design:Photo opportunity |  | Drawing: Make myvoice heard |  | Sculpture and 3D:Making memories |  |
| **Design Technology** |  | Textiles: Waistcoats |  | Structures: Playgrounds |  | Digital World: Navigating the World |
| **Music** | Dynamics, pitch and texture (Theme: Fingal’s Cave) | Film music | Songs of WW2 | Theme and variations (Theme: Pop Art) | Baroque | Composing and performing a Leaver’s song) |
| **MFL** | French sport and the Olympics | French football champions | In my French house | Planning a French holiday | Visiting a town in France |  |
| **PSHE** | Being Me in My World | Celebrating Difference (including anti-bullying) | Dreams and Goals | Healthy Me | Relationships | Changing Me (including Sex Education) |
| **PE** | OAA | Gymnastics -Unit 1 | Basketball | Hockey | Cricket | Athletics |
| Dance- Unit 1 | Netball | Tennis | Gymnastics -Unit 2 | Badminton  | Handball |
| **Educational Visits** |  |  | RAF Cosford |  |  |  |