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| **Year 5** | **Autumn** | | **Spring** | | **Summer** | |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Whole School Value** | Hope | Compassion | Service | Forgiveness | Justice | Wisdom |
| **English - Text** | The Viewer | Viking Boy | The Princess’ Blanket | The Firework Maker’s Daughter | The Highwayman | Oliver Twist |
| **English - Purpose** | PERSUADE  Letter – advice  INFORM  Newspaper report – missing child | EXPLAIN  Non-chronological report – Viking Gods  ENTERTAIN Narrative – story writing | INFORM  Diary entry – in the role of the Princess  ARGUE  Debate – the Princess’ choices | ENTERTAIN  Narrative – adventure story  INFORM  Non-chronological report – volcanoes | INFORM  Letter – to true love  ENTERTAIN Character description – Highwayman | INFORM  Biography – Charles Dickens  ENTERTAIN  Poem – Victorians |
| **Maths** | Number & Place Value  Addition and Subtraction | Addition and Subtraction  Multiplication and Division  Fractions | Multiplication and Division  Fractions  Geometry – Properties of Shape | Decimals and Percentages  Measurement – Perimeter and Area  Statistics | Decimals and Percentages  Geometry – Position and Direction  Decimals | Decimals  Measurement – Converting Units  Statistics |
| **Science** | Earth and Space | Forces | Materials | | Life Cycles | Growing Older |
| **RE** | Christian Aid and Islamic Relief: can they change the world? U2.10  Diagram  Description automatically generated with medium confidence | Why do Christians believe Jesus was the Messiah?  **Incarnation**Understanding Christianity | What does it mean if Christians believe God is Holy and Loving?  **God**Understanding Christianity | What will make Birchfield a more respectful community? U2.9  Diagram  Description automatically generated with medium confidence | Christians and how to live: ‘What would Jesus do?’  **Gospel**Understanding Christianity | What can we learn from religion about temptation? U2.6  Diagram  Description automatically generated with medium confidence |
| **History** | Anglo-Saxons and Scots | Vikings |  | | Baghdad and the Middle East | The Industrial Revolution |
| **Geography** |  |  | Asia: Mountains, Volcanoes and Earthquakes | |  | |
| **Computing** | Online Safety-Lesson 1  Search engines | Online Safety-Lesson 2  Programming music: Scratch | Stop motion animation | Mars Rover 1 | Online Safety-lesson 3  Micro: Bit | Online Safety-Lesson 4  Skills showcase- Mars Rover 2 |
| **Art** | Sculpture and 3D: Interactive installation |  |  | Drawing:  I need  space |  | Painting and mixed media:  Portraits |
| **Design Technology** |  | Electrical systems:  Doodlers | Mechanical Systems: Pop-up Book |  | Food: Developing a recipe |  |
| **Music** | Composition notation (Theme: Ancient Egypt) | Blues | South and West Africa | Composition to represent the festival of colour (Theme: Holi Festival) | Looping and remixing | Musical Theatre |
| **MFL** | French monster pets | Space exploration – in French | Shopping in France | French speaking world | Verbs in a week | Meet my French family |
| **PSHE** | Being Me in My World | Celebrating Difference (including anti-bullying) | Dreams and Goals | Healthy Me | Relationships | Changing Me (including Sex Education) |
| **PE** | OAA | Gymnastics -Unit 1 | Basketball | Hockey | Cricket | Athletics |
| Dance- Unit 1 | Netball | Tennis | Gymnastics -Unit 2 | Badminton | Handball |
| **Educational Visits** |  |  |  |  |  | Black Country Museum |