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| **Year 5** | **Autumn** | **Spring** | **Summer** |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Whole School Value** | Hope | Compassion | Service | Forgiveness | Justice | Wisdom |
| **English - Text** | The Viewer | Viking Boy | The Princess’ Blanket | The Firework Maker’s Daughter | The Highwayman | Oliver Twist |
| **English - Purpose** | PERSUADELetter – adviceINFORM Newspaper report – missing child | EXPLAIN Non-chronological report – Viking GodsENTERTAINNarrative – story writing | INFORMDiary entry – in the role of the PrincessARGUEDebate – the Princess’ choices | ENTERTAINNarrative – adventure storyINFORMNon-chronological report – volcanoes | INFORMLetter – to true loveENTERTAINCharacter description – Highwayman | INFORM Biography – Charles DickensENTERTAIN Poem – Victorians |
| **Maths** | Number & Place ValueAddition and Subtraction | Addition and Subtraction Multiplication and DivisionFractions | Multiplication and DivisionFractionsGeometry – Properties of Shape | Decimals and PercentagesMeasurement – Perimeter and AreaStatistics | Decimals and PercentagesGeometry – Position and DirectionDecimals | Decimals Measurement – Converting UnitsStatistics |
| **Science** | Earth and Space | Forces | Materials | Life Cycles | Growing Older |
| **RE** | Christian Aid and Islamic Relief: can they change the world? U2.10Diagram  Description automatically generated with medium confidence | Why do Christians believe Jesus was the Messiah?**Incarnation**Understanding Christianity | What does it mean if Christians believe God is Holy and Loving?**God**Understanding Christianity | What will make Birchfield a more respectful community? U2.9 Diagram  Description automatically generated with medium confidence | Christians and how to live: ‘What would Jesus do?’**Gospel**Understanding Christianity | What can we learn from religion about temptation? U2.6Diagram  Description automatically generated with medium confidence |
| **History** | Anglo-Saxons and Scots  | Vikings |  | Baghdad and the Middle East | The Industrial Revolution |
| **Geography** |  |  | Asia: Mountains, Volcanoes and Earthquakes |  |
| **Computing** | Online Safety-Lesson 1Search engines | Online Safety-Lesson 2Programming music: Scratch  | Stop motion animation | Mars Rover 1 | Online Safety-lesson 3Micro: Bit | Online Safety-Lesson 4Skills showcase- Mars Rover 2 |
| **Art** | Sculpture and 3D: Interactive installation |  |  | Drawing: I needspace |  | Painting and mixed media:Portraits |
| **Design Technology** |  | Electrical systems:Doodlers | Mechanical Systems: Pop-up Book |  | Food: Developing a recipe |  |
| **Music** | Composition notation (Theme: Ancient Egypt) | Blues | South and West Africa | Composition to represent the festival of colour (Theme: Holi Festival) | Looping and remixing | Musical Theatre |
| **MFL** | French monster pets | Space exploration – in French | Shopping in France | French speaking world | Verbs in a week | Meet my French family |
| **PSHE** | Being Me in My World | Celebrating Difference (including anti-bullying) | Dreams and Goals | Healthy Me | Relationships | Changing Me (including Sex Education) |
| **PE** | OAA | Gymnastics -Unit 1 | Basketball | Hockey | Cricket | Athletics |
| Dance- Unit 1 | Netball | Tennis | Gymnastics -Unit 2 | Badminton  | Handball |
| **Educational Visits** |  |  |  |  |  | Black Country Museum |