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| **Year 3** | **Autumn** | | **Spring** | | **Summer** | |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Whole School Value** | Hope | Compassion | Service | Forgiveness | Justice | Wisdom |
| **English - Text** | The Tin Forest | Ug | The King Who Banned the Dark | Gregory Cool | George’s Marvellous Medicine | Greek Myths |
| **English - Purpose** | INFORM  Recount – in the role of the old man  ENTERTAIN  Narrative – different type of forest | PERSUADE  Speech – different materials  INFORM  Non-chronological  report – Stone Age | INFORM  Newspaper report – King banning the dark  ENTERTAIN  Narrative – banning something else | PERSUADE  Advert – holiday to Tobago  INFORM Letter – in the role of Gregory | INFORM  Instructions – how to make medicine  ENTERTAIN  Character description – George | EXPLAIN  Explanation – making wings  ENTERTAIN  Poem – magic box |
| **Maths** | Number & Place Value  Addition and Subtraction | Addition and Subtraction  Multiplication and Division | Multiplication and Division  Geometry –  Shape  (RTP) | Fractions  Measurement – Mass and Capacity | Fractions  Measurement –  Money  Measurement –  Time | Measurement – Length and Perimeter  Statistics  (RTP) |
| **Science** | Skeletons, Muscles and Nutrition | Rocks and Fossils | Light and Shadows | | Plants: Needs for Survival | Forces and Magnets |
| **RE** | What do Christians learn from the Creation story?  **Creation**Understanding Christianity | What is it like to be Jewish? Family, synagogue and Torah L1.9  Diagram  Description automatically generated with medium confidence | What is it like for someone to follow God?  **People of God**Understanding Christianity | Keeping the five pillars of Islam L2.11  Diagram  Description automatically generated with medium confidence | What kind of world did Jesus want?  **Gospel**Understanding Christianity | Values: What matters most? (Christians and Humanists)L 1.6  Diagram  Description automatically generated with medium confidence |
| **History** |  | Stone, Bronze and Iron Age Britain |  | | Ancient Egypt | |
| **Geography** | Settlement and Land Use in the United Kingdom |  | Europe | Climate Zones and Biomes |  | |
| **Computing** | Online Safety-Lesson 1  Networks and the Internet | Online Safety-Lesson 2  Programming: Scratch | Video trailer | Top Trumps Databases | Emailing  Online Safety-Lesson 3 | Journey Inside a computer  Online Safety-lesson 4 |
| **Art** | Drawing: Growing  artists |  |  | Craft and design:  Ancient Egyptian  scrolls |  | Sculpture and 3D:  Abstract shape and space |
| **Design Technology** |  | Cooking and Nutrition: Eating Seasonally | Digital World:  Wearable Technology |  | Structures: Constructing a Castle |  |
| **Music** | Ballads | Creating compositions in response to an animation (Theme: Mountains) | Developing singing technique (Theme: The Vikings) | Pentatonic melodies and compositions (Theme: Chinese New Year) | Jazz | Traditional Instruments and improvisation (Theme: India) |
| **MFL** | French greetings with puppets | French adjectives of colour, size and shape | French playground games – numbers and age | In a French classroom | French transport | A circle of life in French |
| **PSHE** | Being Me in My World | Celebrating Difference (including anti-bullying) | Dreams and Goals | Healthy Me | Relationships | Changing Me (including Sex Education) |
| **PE** | OAA | Gymnastics -Unit 1 | Basketball | Hockey | Cricket | Athletics |
| Swimming | Tag Rugby | Tennis | Gymnastics -Unit 2 | Badminton | Handball |
| **Educational Visits** |  | Compton Verney Stone Age Forest School |  |  |  |  |