|  |  |  |  |
| --- | --- | --- | --- |
| **Reception** | **Autumn** | **Spring** | **Summer** |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Whole School Value** | Hope | Compassion | Service | Forgiveness | Justice | Wisdom |
| **Question** | What makes us all special? | How do we celebrate special occasions? | How can we travel around our city? | How are all animals different? | Where does our food come from? | How do plants grow? |
| **Writing – Text** | In Every House on Every Street | Kipper’s Birthday | The Runaway Train | We’re Going on a Lion Hunt | Oliver’s Vegetables | Errol’s Garden |
| **Writing – Skills** | Name writingCVC wordsSequencingLetter formation | Sentence writingLabellingLetter formation | Sentence writingPunctuationDescriptionRole play | PunctuationSentence writingSequencingCaptions | Letter sizePunctuationCharacter descriptionRetelling a storySpeech bubbles | Sentence writingEditingStory writingPerformance |
| **Reading** | Phase 2DecodingProsodyComprehension | Phase 2DecodingProsodyComprehension | Phase 3DecodingProsodyComprehension | Phase 3DecodingProsodyComprehension | Phase 4DecodingProsodyComprehension | Phase 4DecodingProsodyComprehension |
| **Maths** |  Getting To Know You!Match, sort and compare. Talk about measure and patterns | It’s Me 1 2 3!Circles and Triangles1, 2, 3, 4, 5Shapes with 4 sides | Alive in 5!Mass and CapacityGrowing 6, 7, 8 | Building 9 & 10 Explore 3D Shapes | To 20 & Beyond How Many Now?Manipulate, Compose and Decompose | Sharing and GroupingVisualise, build and MapMake Connections |
| **Communication and Language** | Taking turnsFollowing instructions | Paying attentionVocabulary developmentAsking questions | Listening behavioursRetelling storiesHolding a conversationSpeaking in sentences | Extending vocabularyExplanationAnswering questionsTalking to partners | Responding in a conversationUnderstanding what new words mean | Question typesChecking understandingTensesConjunctions |
| **Personal, Social and Emotional Development** | Being Me in My World | Celebrating Difference (including anti-bullying) | Dreams and Goals | Healthy Me | Relationships | Changing Me (including Sex Education) |
| **Physical Development (Fine Motor)** | Scissors gripPencil gripFine motor activities | Cutting skillsPencil gripFine motor activities | Cutting skillsPencil gripFine motor activities | Letter formation | Letter formation | Letter formation |
| **Physical Development (Gross motor)** | Cooperate and solve problems – Unit 1 | Gymnastics -Unit 1 | Body management-Unit 1 | Dance- Unit 1 | Body management-Unit 2 | Speed Agility Travel-Unit 2 |
| Manipulation and coordination- unit 1 | Speed Agility Travel-Unit 1 | Cooperate and solve problems – Unit 2 | Gymnastics- Unit 2 | Manipulation and coordination- unit 2 | Dance- Unit 2Sports day preparation |
| **Understanding the World** | FamiliesHomesSenses | TraditionsCulturesFestivals and celebrationsReligions | Old and newPast and presentTransportPollution | AfricaAnimalsConservationWeather | Past figuresExperiencesMapsLocal area | SeasonsEnvironmentPlantingLife cyclesChanges |
| **Understanding the World****Technology** | Online SafetyComputing through continuous provision | Using a computer  | Online SafetyAll about Instructions | Exploring hardware | Online SafetyProgramming Bee Bots | Introduction to Data |
| **Expressive Arts and Design – Music** | Exploring sound | Celebration music | Music and Movement | Musical stories | Transport | Big Band |
| **Expressive Arts and Design – Art/DT** | Structures: Junk modelling | Drawing: Marvellous marks | Textiles: Bookmarks | Painting and mixed media: Paint my world | Structures: Boats | Sculpture and 3D: Creation station |
| **Educational Visits** |  |  |  | Twycross Zoo |  |  |