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| --- | --- | --- | --- | --- | --- | --- |
| **Reception** | **Autumn** | | **Spring** | | **Summer** | |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Whole School Value** | Hope | Compassion | Service | Forgiveness | Justice | Wisdom |
| **Question** | What makes us all special? | How do we celebrate special occasions? | How can we travel around our city? | How are all animals different? | Where does our food come from? | How do plants grow? |
| **Writing – Text** | In Every House on Every Street | Kipper’s Birthday | The Runaway Train | We’re Going on a Lion Hunt | Oliver’s Vegetables | Errol’s Garden |
| **Writing – Skills** | Name writing  CVC words  Sequencing  Letter formation | Sentence writing  Labelling  Letter formation | Sentence writing  Punctuation  Description  Role play | Punctuation  Sentence writing  Sequencing  Captions | Letter size  Punctuation  Character description  Retelling a story  Speech bubbles | Sentence writing  Editing  Story writing  Performance |
| **Reading** | Phase 2  Decoding  Prosody  Comprehension | Phase 2  Decoding  Prosody  Comprehension | Phase 3  Decoding  Prosody  Comprehension | Phase 3  Decoding  Prosody  Comprehension | Phase 4  Decoding  Prosody  Comprehension | Phase 4  Decoding  Prosody  Comprehension |
| **Maths** | Getting To Know You!  Match, sort and compare.  Talk about measure and patterns | It’s Me 1 2 3!  Circles and Triangles  1, 2, 3, 4, 5  Shapes with 4 sides | Alive in 5!  Mass and Capacity  Growing 6, 7, 8 | Building 9 & 10  Explore 3D Shapes | To 20 & Beyond  How Many Now?  Manipulate, Compose and Decompose | Sharing and Grouping  Visualise, build and Map  Make Connections |
| **Communication and Language** | Taking turns  Following instructions | Paying attention  Vocabulary development  Asking questions | Listening behaviours  Retelling stories  Holding a conversation  Speaking in sentences | Extending vocabulary  Explanation  Answering questions  Talking to partners | Responding in a conversation  Understanding what new words mean | Question types  Checking understanding  Tenses  Conjunctions |
| **Personal, Social and Emotional Development** | Being Me in My World | Celebrating Difference (including anti-bullying) | Dreams and Goals | Healthy Me | Relationships | Changing Me (including Sex Education) |
| **Physical Development (Fine Motor)** | Scissors grip  Pencil grip  Fine motor activities | Cutting skills  Pencil grip  Fine motor activities | Cutting skills  Pencil grip  Fine motor activities | Letter formation | Letter formation | Letter formation |
| **Physical Development (Gross motor)** | Cooperate and solve problems – Unit 1 | Gymnastics -Unit 1 | Body management  -Unit 1 | Dance- Unit 1 | Body management  -Unit 2 | Speed Agility Travel  -Unit 2 |
| Manipulation and coordination- unit 1 | Speed Agility Travel  -Unit 1 | Cooperate and solve problems – Unit 2 | Gymnastics  - Unit 2 | Manipulation and coordination- unit 2 | Dance- Unit 2  Sports day preparation |
| **Understanding the World** | Families  Homes  Senses | Traditions  Cultures  Festivals and celebrations  Religions | Old and new  Past and present  Transport  Pollution | Africa  Animals  Conservation  Weather | Past figures  Experiences  Maps  Local area | Seasons  Environment  Planting  Life cycles  Changes |
| **Understanding the World**  **Technology** | Online Safety  Computing through continuous provision | Using a computer | Online Safety  All about Instructions | Exploring hardware | Online Safety  Programming Bee Bots | Introduction to Data |
| **Expressive Arts and Design – Music** | Exploring sound | Celebration music | Music and Movement | Musical stories | Transport | Big Band |
| **Expressive Arts and Design – Art/DT** | Structures: Junk modelling | Drawing: Marvellous marks | Textiles: Bookmarks | Painting and mixed media: Paint my world | Structures: Boats | Sculpture and 3D: Creation station |
| **Educational Visits** |  |  |  | Twycross Zoo |  |  |