

Year 5 Reading Spine

As a school, we have developed our own reading spines for each year group. Our reading spine includes a bank of eight core texts that are shared by teachers at story times throughout the year. Each year group has a set of non-negotiable books that all pupils will experience. These are high-quality, 'must have' reads that we want all our pupils to have read by the end of the year. The aim is for every child to experience the pleasure and challenge of great literature.

We have included a range of different texts in our reading spine. For each year group, texts include four fiction texts (at least one of which will be a picture book and also a diverse text), two non-fiction texts and two poetry texts.

<p><b>Fiction:</b></p>  <p><i>Dragon Mountain</i> by Katie Tsang and Kevin Tsang</p>	<p><b>Fiction:</b></p>  <p><i>Street Child</i> by Berlie Doherty</p>
<p><b>Fiction:</b></p>  <p><i>Farther</i> by Grahame Baker-Smith</p>	<p><b>Fiction:</b></p>  <p><i>Son of the Circus</i> by E. L. Norry</p>
<p><b>Poetry:</b></p>  <p><i>Belonging Street</i> by Mandy Coe</p>	<p><b>Poetry:</b></p>  <p><i>Cherry Moon</i> by Zaro Weil</p>
<p><b>Non fiction:</b></p>  <p><i>Historium</i> by Richard Wilkinson and Jo Nelson</p>	<p><b>Non fiction:</b></p>  <p><i>Hello World</i> by Jonathan Litton</p>