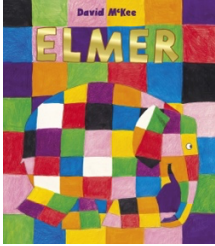
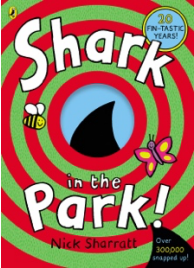
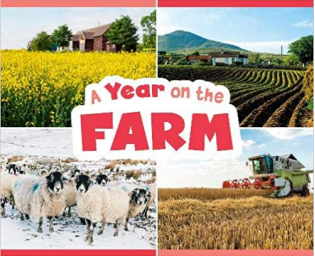


Reception Reading Spine

As a school, we have developed our own reading spines for each year group. Our reading spine includes a bank of eight core texts that are shared by teachers at story times throughout the year. Each year group has a set of non-negotiable books that all pupils will experience. These are high-quality, 'must have' reads that we want all our pupils to have read by the end of the year. The aim is for every child to experience the pleasure and challenge of great literature.

We have included a range of different texts in our reading spine. For each year group, texts include four fiction texts (at least one of which will be a picture book and also a diverse text), two non-fiction texts and two poetry texts.

<p>Fiction:</p>  <p><i>Owl Babies</i> by Martin Waddell</p>	<p>Fiction:</p>  <p><i>So Much</i> by Trish Cooke</p>
<p>Fiction:</p>  <p><i>The Gruffalo</i> by Julia Donaldson</p>	<p>Fiction:</p>  <p><i>Elmer</i> by David McKee</p>
<p>Poetry:</p>  <p><i>Shark in the Park</i> by Nick Sharratt</p>	<p>Poetry:</p>  <p><i>Zim Zam Zoom</i> by James Carter</p>
<p>Non fiction:</p>  <p><i>Little Kids First Big Book of Animals</i> by Catherine D. Hughes</p>	<p>Non fiction:</p>  <p><i>A Year on the Farm</i> by Christina Mia Gardeski</p>