



**EYFS to KS1 Bridge – Religious Education**

<b>Religious Education in the EYFS curriculum</b>	<b>How this is achieved in EYFS</b>	<b>How the learning in EYFS progresses into KS1</b>
<p><u>Understanding the World</u></p> <p>ELG: People, Culture and Communities</p> <ul style="list-style-type: none"> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate – maps.</li> </ul> <p>ELG: Past and Present</p> <ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society.</li> </ul>	<ul style="list-style-type: none"> <li>• We are a Church school and our Christian ethos is rooted in all aspects of our curriculum.</li> <li>• School values linked to Christian ethos.</li> <li>• Daily collective worship – with opportunities to explore bible stories and Christian music.</li> <li>• Explicit links are made to Christianity from around the world.</li> <li>• Daily time for prayer and reflection.</li> <li>• Regular visits to Holy Trinity Church with the rest of the school.</li> <li>• RE table in classroom is used for reflection time.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily collective worship – with opportunities to explore bible stories and Christian music.</li> <li>• Regular visits to Holy Trinity Church with the rest of the school.</li> <li>• Y1 Autumn 1 Topic – Who do Christians say made the world?</li> <li>• Y1 Summer 1 Topic – What do Christians believe God is like?</li> <li>• Y2 Summer 1 Topic – What is the 'good news' that Christians believe Jesus brings?</li> <li>• Y1 Autumn 2 Topic – What does it mean to belong to a faith community?</li> <li>• Y1 Summer 2 Topic – How should we care for the world and why does it matter?</li> <li>• Y2 Summer 2 Topic – Why are some places sacred to believers?</li> </ul>
	<ul style="list-style-type: none"> <li>• Autumn 2 topic – focus on celebrations and festivals.</li> <li>• Exploration and celebration of key Christian events i.e. Nativity, Easter, and Pentecost.</li> <li>• Exploration and celebration of key religious events from other faiths e.g. Eid, Diwali etc.</li> <li>• Children are regularly encouraged to share their own personal faith experiences and family celebrations.</li> <li>• Parents are invited into school to share stories and information about their faith with the children.</li> <li>• Sharing stories that reflect diversity of experiences.</li> <li>• Inclusion of small world characters from different faiths and cultures.</li> </ul>	<ul style="list-style-type: none"> <li>• Y2 Autumn 2 Topic – Why does Christmas matter to Christians?</li> <li>• Y2 Spring 2 Topic – Why does Easter matter to Christians?</li> <li>• Y2 Autumn 1 and Spring 1 Topics – Who is Muslim and how do they live?</li> <li>• Celebrations of different religious festivals throughout the year e.g. Christmas, Easter, Eid, Diwali etc.</li> <li>• Class texts are linked to different cultures, faiths and experiences.</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Reading diverse stories about people from different faiths and cultures.</li><li>• Home corner has family photos for children to take about their family and experiences.</li><li>• Home corner has foods and clothes from different cultures.</li></ul> |  |
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