

Religious Education in the EYFS curriculum	How this is achieved in EYFS	How the learning in EYFS progresses into KS1
 Understanding the World ELG: People, Culture and Communities Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate – maps. ELG: Past and Present 	 We are a Church school and our Christian ethos is rooted in all aspects of our curriculum. School values linked to Christian ethos. Daily collective worship – with opportunities to explore bible stories and Christian music. Explicit links are made to Christianity from around the world. Daily time for prayer and reflection. Regular visits to Holy Trinity Church with the rest of the school. RE table in classroom is used for reflection time. 	 Daily collective worship – with opportunities to explore bible stories and Christian music. Regular visits to Holy Trinity Church with the rest of the school. Y1 Autumn 1 Topic – Who do Christians say made the world? Y1 Summer 1 Topic – What do Christians believe God is like? Y2 Summer 1 Topic – What is the 'good news' that Christians believe Jesus brings? Y1 Autumn 2 Topic – What does it mean to belong to a faith community? Y1 Summer 2 Topic – How should we care for the world and why does it matter? Y2 Summer 2 Topic – Why are some places
Talk about the lives of the people around them and their roles in society.	 Autumn 2 topic – focus on celebrations and festivals. Exploration and celebration of key Christian events i.e. Nativity, Easter, and Pentecost. Exploration and celebration of key religious events from other faiths e.g. Eid, Diwali etc. Children are regularly encouraged to share their own personal faith experiences and family celebrations. Parents are invited into school to share stories and information about their faith with the children. Sharing stories that reflect diversity of experiences. Inclusion of small world characters from different faiths and cultures. Reading diverse stories about people from different faiths and cultures. 	 sacred to believers? Y2 Autumn 2 Topic – Why does Christmas matter to Christians? Y2 Spring 2 Topic – Why does Easter matter to Christians? Y2 Autumn 1 and Spring 1 Topics – Who is Muslim and how do they live? Celebrations of different religious festivals throughout the year e.g. Christmas, Easter, Eid, Diwali etc. Class texts are linked to different cultures, faiths and experiences.

 Home corner has family photos for children to take about their family and experiences Home corner has foods and clothes from different cultures. 	
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