



**Holy Trinity**

Church of England Primary Academy

**EYFS to KS1 Bridge – Music**

<b>Music in the EYFS curriculum</b>	<b>How this is achieved in EYFS</b>	<b>How the learning in EYFS progresses into KS1</b>
<p><u>Expressive Arts and Design</u></p> <p>ELG: Being Imaginative and Expressive</p> <ul style="list-style-type: none"> <li>• Invent, adapt and recount narratives and stories with peers and their teacher.</li> <li>• Sing a range of well-known nursery rhymes and songs.</li> <li>• Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly music lessons through Charanga.</li> <li>• Charanga is used as a whole school music scheme. Every lesson in EYFS follows the same format of – listen and respond, explore and create, singing, share and perform.</li> <li>• Autumn 1 – Me</li> <li>• Autumn 2 - My Stories</li> <li>• Spring 1 - Everyone</li> <li>• Spring 2 - Our World</li> <li>• Summer 1 - Big Bear Funk</li> <li>• Summer 2 - Reflect, Rewind, Play</li> </ul> <ul style="list-style-type: none"> <li>• Daily wake and shake.</li> <li>• Daily routine songs e.g. days of the week song.</li> <li>• Singing songs and rhymes from a variety of genres.</li> <li>• Making and using musical instruments.</li> <li>• Outdoor stage area to sing, use instruments and perform to peers.</li> <li>• Nativity performance– singing, dancing and performing.</li> <li>• Nursery rhymes linked to topics and books.</li> <li>• Playing movement and listening games, using different sounds for different movements.</li> <li>• Modelling how to tap rhythms to accompany words, such as tapping the syllables of names, objects, animals and the lyrics of a song.</li> </ul>	<ul style="list-style-type: none"> <li>• Charanga is used as a whole school music scheme. Every lesson in KS1 follows the same format of – listen and appraise, games, singing, playing, improvisation, composition, performance.</li> <li>• Skills are progressive through the scheme as pupils move through the year groups.</li> </ul> <ul style="list-style-type: none"> <li>• Singing songs to support learning in different subjects e.g. number bonds song in maths.</li> <li>• Christmas carol concerts and performances.</li> <li>• End of year productions.</li> </ul>