

Art in the EYFS curriculum	How this is achieved in EYFS	How the learning in EYFS progresses into KS1
Arring metros concolum         Physical Development         ELG: Fine Motor Skills         • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.         • Use a range of small tools, including scissors, paint brushes and cutlery.         • Begin to show accuracy and care when drawing.         Expressive Arts and Design         ELG: Creating With Materials         • Safely use and explore a variety of	<ul> <li>Recognising and mixing colours.</li> <li>Creative area in class accessible every day for children to create independent artwork using a range of resources e.g. tape, glue, felt tips, scissors etc.</li> <li>Seasonal artwork e.g. flower pressing, leaf printing.</li> <li>Exploring a range of media throughout the year – pens, pencils, crayons, pastels, poster paint, watercolours, inks, wool etc.</li> <li>Outdoor art using a range of mark making materials such as paint rollers and different sized brushes on a large scale.</li> <li>Art gallery display in classroom for children to showcase their work.</li> </ul>	<ul> <li>Y1 Autumn 1 topic – Formal elements of art. Exploring shape, line and colour: mixing and painting with secondary colours, using circles to create abstract compositions and working collaboratively to create a class piece of art inspired by water.</li> <li>Y2 Autumn 1 topic – Formal elements of art. Pattern, texture and tone: creating printed patterns using everyday objects, taking rubbings using different media and creating 3D drawings.</li> </ul>
<ul> <li>stately ose and explore a valiety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>Share their creations, explaining the process they have used.</li> <li>Make use of props and materials when role playing characters in narratives and stories.</li> </ul>	<ul> <li>Creating art work inspired by books – Goldilocks, Kipper's Birthday, The Runaway Train, We're Going on a Lion Hunt, Oliver's Vegetables, Errol's Garden.</li> <li>Building on previous artwork and making changes.</li> <li>Summer 2 topic – drawing and painting real life objects e.g. flowers and plants.</li> </ul>	<ul> <li>Y1 Autumn 2 topic – Art and design skills. Developing drawing, design, craft and art appreciation skills; exploring two different printing techniques, using 2D shapes to explore a variety of media, mixing different shades of one colour and discussing the work of artist Louis Wain.</li> <li>Y2 Autumn 2 topic – Art and design skills. Design, drawing, craft, painting and art appreciation: replicating the recognisable crockery of Clarice Cliff, exploring tone through shading, developing weaving skills, working with clay and experimenting with brush strokes.</li> </ul>
	<ul> <li>Spring 2 topic – creating collages of animals and different landscapes.</li> <li>Outdoor learning – creating models and sculptures using the natural outdoor resources.</li> </ul>	<ul> <li>Y1 Summer 2 topic – Sculptures and collages. On the theme of the natural world, children create sculptures, collages, 3D models of creatures and a giant spider sculpture, inspired by Louise Bourgeois.</li> </ul>

<ul> <li>Designing and creating a house for an animal.</li> <li>Creating mini beast hotels.</li> <li>Using clay e.g. to make diva lamps for Diwali.</li> <li>Play dough area in classroom and accessible during continuous provision.</li> <li>Creating artwork inspired by famous artists.</li> </ul>	<ul> <li>Y2 Summer 1 topic – Human form. Exploring</li> </ul>
<ul> <li>Autumn 1 topic – drawing self-portraits. Drawing and painting pictures of their family.</li> </ul>	how bodies and faces are portrayed in art: looking at works of art, creating collages, drawing portrait, creating a peg figure and collage.