

Art in the EYFS curriculum	How this is achieved in EYFS	How the learning in EYFS progresses into KS1
Arring metros concolum Physical Development ELG: Fine Motor Skills • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. • Use a range of small tools, including scissors, paint brushes and cutlery. • Begin to show accuracy and care when drawing. Expressive Arts and Design ELG: Creating With Materials • Safely use and explore a variety of	 Recognising and mixing colours. Creative area in class accessible every day for children to create independent artwork using a range of resources e.g. tape, glue, felt tips, scissors etc. Seasonal artwork e.g. flower pressing, leaf printing. Exploring a range of media throughout the year – pens, pencils, crayons, pastels, poster paint, watercolours, inks, wool etc. Outdoor art using a range of mark making materials such as paint rollers and different sized brushes on a large scale. Art gallery display in classroom for children to showcase their work. 	 Y1 Autumn 1 topic – Formal elements of art. Exploring shape, line and colour: mixing and painting with secondary colours, using circles to create abstract compositions and working collaboratively to create a class piece of art inspired by water. Y2 Autumn 1 topic – Formal elements of art. Pattern, texture and tone: creating printed patterns using everyday objects, taking rubbings using different media and creating 3D drawings.
 stately ose and explore a valiety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories. 	 Creating art work inspired by books – Goldilocks, Kipper's Birthday, The Runaway Train, We're Going on a Lion Hunt, Oliver's Vegetables, Errol's Garden. Building on previous artwork and making changes. Summer 2 topic – drawing and painting real life objects e.g. flowers and plants. 	 Y1 Autumn 2 topic – Art and design skills. Developing drawing, design, craft and art appreciation skills; exploring two different printing techniques, using 2D shapes to explore a variety of media, mixing different shades of one colour and discussing the work of artist Louis Wain. Y2 Autumn 2 topic – Art and design skills. Design, drawing, craft, painting and art appreciation: replicating the recognisable crockery of Clarice Cliff, exploring tone through shading, developing weaving skills, working with clay and experimenting with brush strokes.
	 Spring 2 topic – creating collages of animals and different landscapes. Outdoor learning – creating models and sculptures using the natural outdoor resources. 	 Y1 Summer 2 topic – Sculptures and collages. On the theme of the natural world, children create sculptures, collages, 3D models of creatures and a giant spider sculpture, inspired by Louise Bourgeois.

 Designing and creating a house for an animal. Creating mini beast hotels. Using clay e.g. to make diva lamps for Diwali. Play dough area in classroom and accessible during continuous provision. Creating artwork inspired by famous artists. 	 Y2 Summer 1 topic – Human form. Exploring
 Autumn 1 topic – drawing self-portraits. Drawing and painting pictures of their family. 	how bodies and faces are portrayed in art: looking at works of art, creating collages, drawing portrait, creating a peg figure and collage.