

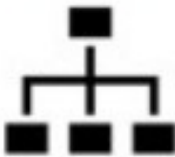





# Teaching and Learning

## 6 Core Principles



Challenge	Explain	Model	Question	Feedback	Practice
					
<ul style="list-style-type: none"> <li>• Appropriate challenge</li> <li>• Modelling of routines and expectations</li> <li>• Value process</li> <li>• One LO and SC for all</li> <li>• Clear, high expectations</li> <li>• Excellent subject knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Focused explanations</li> <li>• Immediate interventions to address misconceptions</li> <li>• Concrete learning</li> <li>• Links knowledge - current, prior and across subjects</li> <li>• Children's explanations</li> <li>• Peer explanations</li> </ul>	<ul style="list-style-type: none"> <li>• Step by step models</li> <li>• Live modelling</li> <li>• Model thinking process</li> <li>• Practice together</li> <li>• Use of resources demonstrated</li> <li>• Use of AFL</li> <li>• Model mistakes and misconceptions</li> <li>• I DO/WE DO/YOU DO</li> </ul>	<ul style="list-style-type: none"> <li>• Open and closed questions</li> <li>• Plan your questions</li> <li>• Thinking time (3/10 second rule)</li> <li>• Break down questions to support</li> <li>• No hands up (Cold calling)</li> <li>• Pose, Pause, Bounce</li> <li>• Serve, return, raise the challenge</li> <li>• A-B-C feedback (Agree - Build - Challenge)</li> </ul>	<ul style="list-style-type: none"> <li>• Planned</li> <li>• Read, respond, reflect</li> <li>• Peer feedback</li> <li>• Regular, constructive and live</li> <li>• Addresses misconceptions</li> <li>• Plugs gaps</li> </ul>	<ul style="list-style-type: none"> <li>• Repeated practice</li> <li>• Independent</li> <li>• Personalised</li> <li>• Interrupt the forgetting</li> <li>• See it, hear it, say it, write it</li> </ul>